



How Early Head Start Programs Help Meet the Child Care Needs of Low-Income Families

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MATHEMATICA Policy Research

Acknowledgments

- OPRE, OHS, and ACF
- Amy Madigan, our Baby FACES Federal Project Officer
- 89 Early Head Start programs, their staff, and nearly 1,000 families and children



Roadmap

- Brief overview of the Early Head Start program and the Baby FACES study
- Describe enrolled families and child care use when children were 1–3 years old
- Describe the supports programs offer families
 - Also describe how sample programs responded to expansion from American Recovery and Reinvestment Act (ARRA)
- Describe families' use of child care services after leaving Early Head Start



What Is Early Head Start?

- A two-generation program for lowincome pregnant women and families with children up to age 3
- Provides comprehensive services to families and children both directly and through referrals to community partners
- Program services include:
 - Center-based services
 - Home-based services (home visiting)
 - Family child care services
 - Combinations of the above
 - Group socializations and parenting education





What Is Baby FACES?

- Descriptive study of a nationally representative sample of 89 Early Head Start programs
- Followed newborns and 1-year-olds through their experience in the program
- Rich data from multiple sources:
 - Program director interviews
 - Parent interviews

Used for today's presentation

- Staff interviews (home visitors and teachers)
- Staff-child reports
- Classroom and home visit observations
- Direct in-home child assessments at ages 2 and 3
- Weekly services offered and received



Methods

Annual parent interview

- Samples are both cohorts combined at each age
 - Samples change as families leave the program over time

Annual program director interviews

- Represent all 89 programs in the study, although the respondent may have changed over time
- ARRA launched soon after the 2009 data collection
- Added items in 2010 and 2011 to learn how programs receiving ARRA funds used them





Early Head Start Family Characteristics





Families' Use of Early Head Start Program Options (age 1)

- 43% were in the center-based option
- 52% were in the home-based option
- 5% were in the combination option (receiving both center days and home visiting)
 - This group is excluded from further analysis
- 1% were in the family child care option
 - This group also is excluded from further analysis

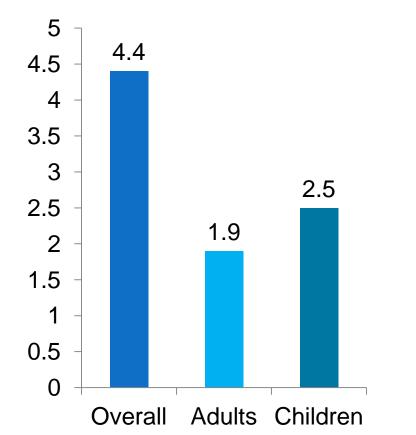


Families' Characteristics When Children Were Age 1

ALL FAMILIES

- Race/ethnicity
 - 36% white
 - 35% Hispanic
 - 18% African American
- 48% 1-bio. parent, 47% 2bio. parent households
- 17% multigenerational households

Household Size and Composition



Source: 2009 and 2010 Parent Interview. Sample size = 752.



Families Face Many Challenges (Age 1)

Center-Based	Home-Based
Income to Needs Ratio 1.4	1.0
Median Household Income \$17,500	\$16,800
Mothers' Education 33% less than high school	41% less than high school
Working Parent Household (includes taking classes/in training) 73%	
Moved in Past Year 35%	28%



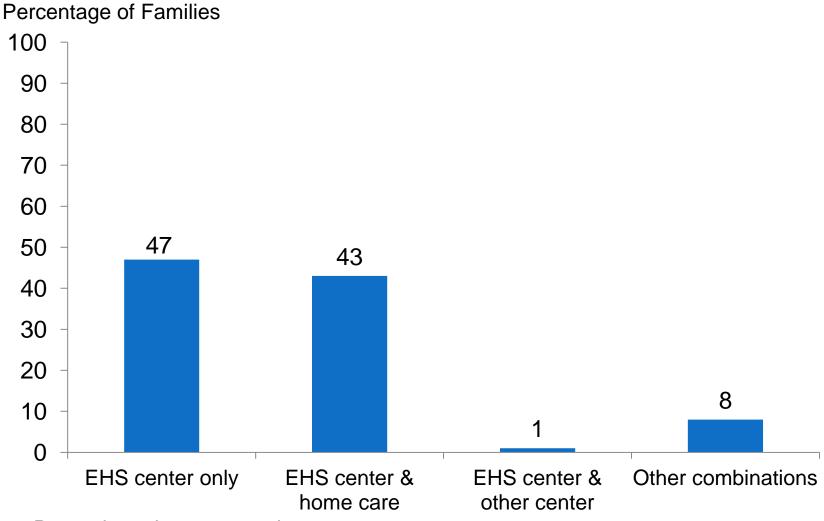
Use of Child Care Overall Is High, Remains Stable

- 72% of all 1-year-olds received regular nonparental care (includes EHS center-based services)
 - (20+ percentage points higher than in ECLS-B)
- By ages 2 and 3, 75% of children still enrolled were in regular nonparental care





Mix of Child Care Arrangements at Age 1, for Center-Based Families

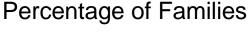


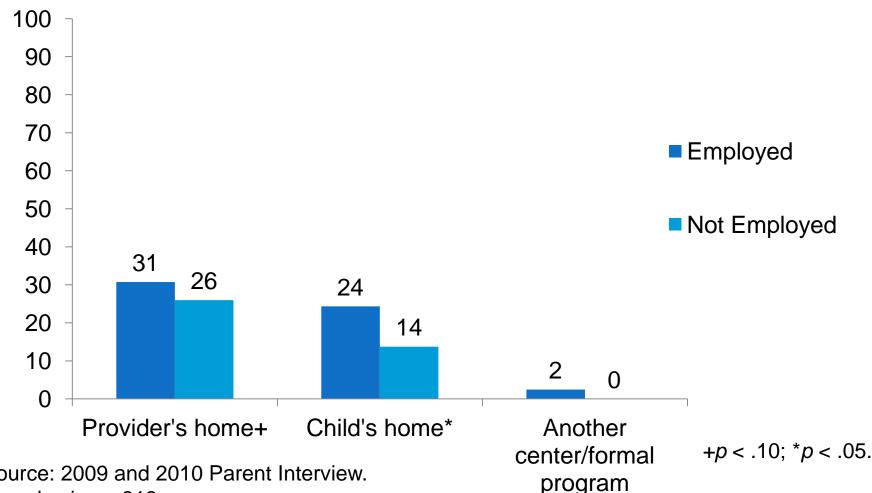
Source: Parent interview 2009 and 2010.

Sample size = 323.



Use of Child Care Among Center-Based Families, at Age 1, by Household Employment Status^a





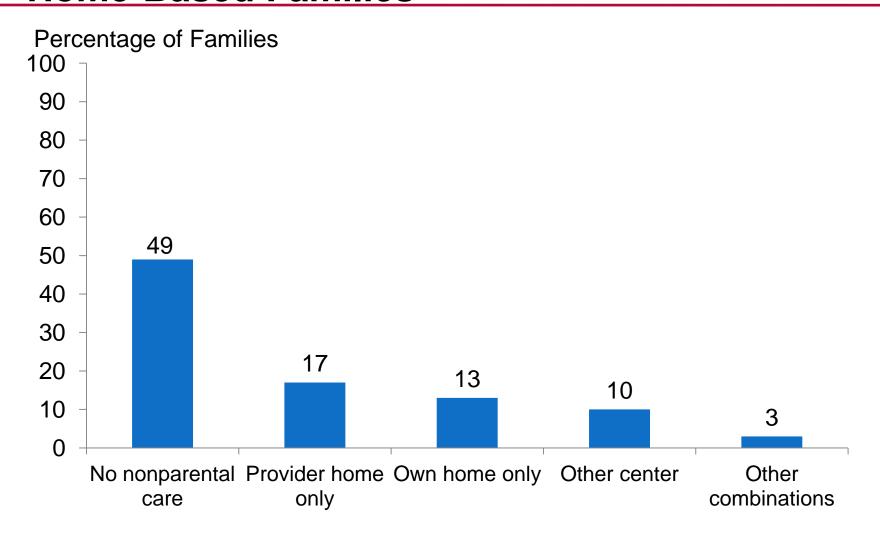
Source: 2009 and 2010 Parent Interview.

Sample size = 313.

^aEmployed includes being in school or training. Not employed is none of these.



Mix of Child Care Arrangements at Age 1, for Home-Based Families

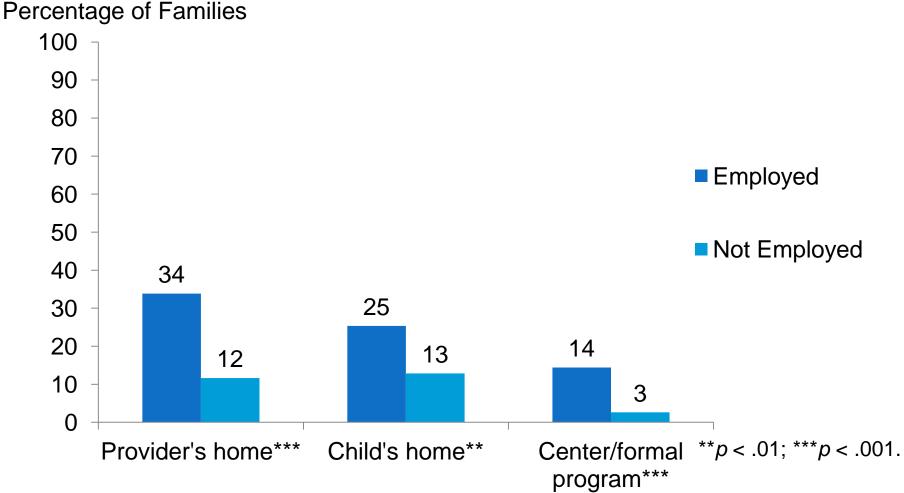


Source: Parent interview 2009 and 2010.

Sample size = 362.



Use of Child Care Among Home-Based Families at Age 1, by Household Employment Status^a



Source: 2009 and 2010 Parent Interview.

Sample size = 344.

^aEmployed includes being in school or training. Not employed is none of these.

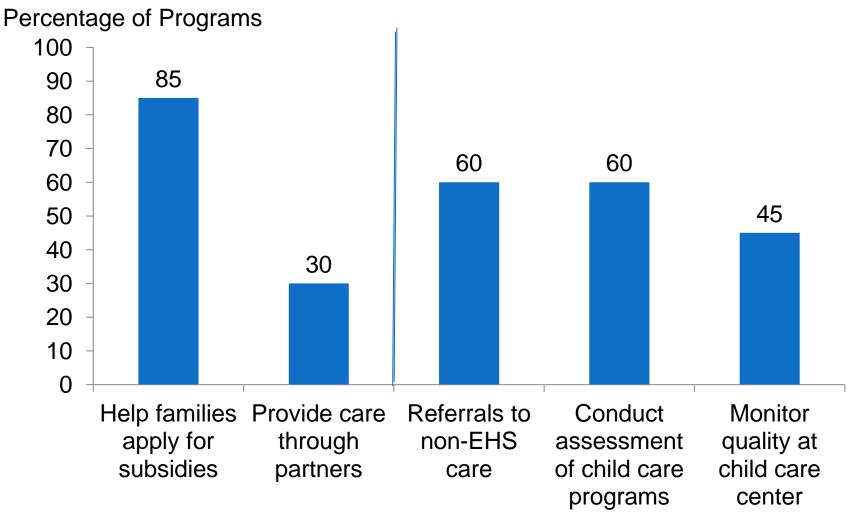


How Programs Support Families' Child Care Needs





Most Programs Facilitate Access to Child Care



Source: Program Director Interview, 2011.

Sample size = 89.

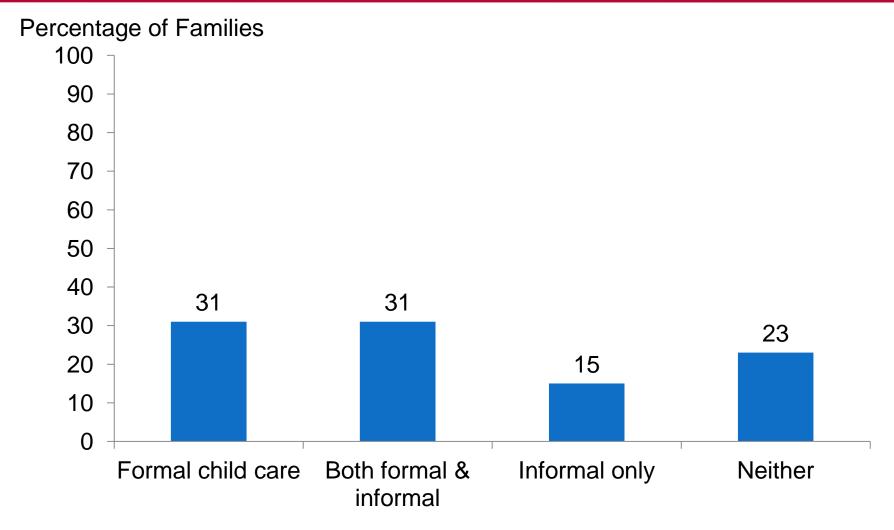


Exiting Families Received Early Head Start Assistance to Find Child Care

- Among the 21% of families who left EHS before their child turned 3 ("early exiters"):
 - 88% said EHS helped with referrals/identified other care arrangements
 - 23% said they attended another early childhood program (6% attended another EHS)
- Among those who left after age 3 ("graduates"), said EHS staff:
 - Had a meeting to discuss transition (89%)
 - Helped find other formal program (74%)
 - Discussed eligibility requirements of other programs (64%)
 - Put them in touch with new teacher (64%)



Use of Care After Graduating Early Head Start



Source: Parent matriculation interview. Sample size = 336.



^{*}Formal care is Head Start, center-based child care, or a pre-k program.

How Baby FACES Programs Responded to the ARRA Expansion





ARRA Programs Added Center-Based Services

58% of Baby FACES programs received ARRA funds

Of those:

- 88% added new center-based slots
- 75% added new home-based slots
- 6 formerly home-based-only programs added center-based slots
- On average, programs added 45 new center-based and 5 family child care slots
- 48% increased number of child care partnerships (Mean = 1.6 new)
- Nearly all (98%) filled slots as expected



Takeaways

- Families want and use child care at high rates
 - Families in the center-based option frequently use other child care arrangements in addition to EHS
 - Employed home-based families are more likely to use nonparental care than nonemployed home-based families
 - Nearly half of all home-based families report not using any regular nonparental care
- Programs offer a variety of supports to access care after leaving the program (both for those exiting early and those who graduate)
- Baby FACES programs tended to use expansion funds to add center-based slots



For More Information

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